| **Student: Rose** |
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| **Topic: This house believes parents should teach kids to appreciate what they have, instead of always wanting more** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **I felt that your speech was clear and easy to track and flow. Keep up the great work!** * **Good job to explain that kids won’t have enough resources to get everything that they want. And nice work linking this to dissatisfaction.** * **Nice work trying to engage with the speakers by accepting their POI.** * **Good work trying to illustrate the role of parents in children’s upbringing. (Try to be more specific about this though).**   **4:15** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Questions aren’t always the best hooks. Best is to illustrate the problem you are trying to solve.** * **Please structure your speech following the Claim-Warrant-Impact model. You must also employ signposting to guide the judge through each part of your speech to avoid confusion.** * **Try to clarify what it means to appreciate what you have and what it means to want more.** * **Regarding POIs, complete your point before you accept one.** * **Your speech at times felt like it was being proven through examples as compared to logic - examples are merely there to illustrate how an argument works, not make or complete the argument!** * **Avoid using extreme and unlikely examples like selling yourself to slavery or going to black market.** | |